Feach

BJECTIVE

celebrate Easter.

ITRODUCE

children: What do you ut when you hear the er?

children look at the page 169 of their books. choof the things in the oyou see at Easter?

EXPLORE

s text at the top of aloud to the children hat the items in the re things that help us to Easter and to understand in its an important day for ends of Jesus.

children that since Jesus, of God, loved us so much, to earth to live with us. ut the wonderful things. Tell the children that a raised to new life after

o the children that the the pictures shown on this aind us of new life. Make nection by talking about the with the children. (This cult concept for children about it will prepare for attachesis of the children meaning of the Paschal



Easter



At Easter we see signs of new life. We remember that Jesus is alive. At Easter the Church sings, "for by your Cross and Resurrection you have set us free."

Roman Missal



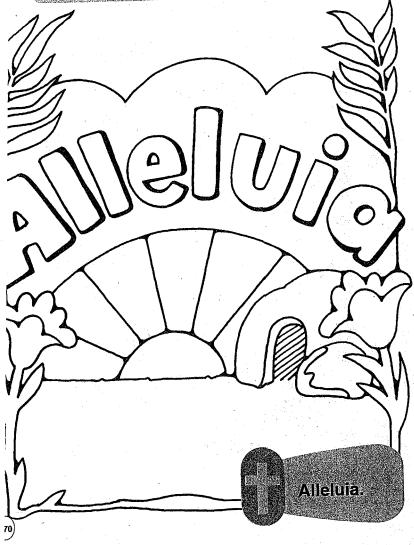
Bright Ideas

Easter Essis

From ancient times the egg has been a religious symbol of the gift of life, a symbol of joy and happiness associated with the renewal of life in nature. Eggs were colored to represent the sunlight and bright colors of spring. The origins of Christians coloring eggs as part of the celebration is unknown. There are many ethnic customs and traditions associated with Easter eggs. For example, Greek Christian children customarily tap red-colored eggs together. One child says, "Christ is risen." The other replies, "Truly, he is risen." Distribute egg shapes made of various materials and a variety of brightly colored markers and paints. Have the children color the egg shapes to make Easter eggs. Display the finished Easter eggs in the classroom throughout the fifty days of the Easter season.

Our Easter prayer is Alleluia. We tell God that he is wonderful.





ligns of Easter and New Life

here are many signs of new life in nature that the children are amiliar with, such as tulips, daffodils, lilies, eggs, butterflies, baby hicks, and the bright sun. Provide construction paper and have the children draw or paste on the construction paper signs of spring and new life that they have cut out from a magazine. Have the children use brightly colored crepe paper to decorate their signs of new life. Mount these pictures on craft sticks, invite the children to stand and raise their pictures during the prayer celebration as everyone together says, "Alleluia."



INTEGRATE

- Read aloud the text at the top of page 170 of the child's book.
- Ask: Who has heard the word Alleluia said or sung in church?
- Explain that the word Alleluia means "Praise God." Emphasize that it is a very special word that our church family uses to thank God for his love for us. Tell the children that Alleluia is a very happy word.
- Invite the children to trace the letters of the word Alleluia on page 170 with their fingers. Then have them color the picture.

CELEBRATION

- Have the children complete the activity in the "Signs of Easter and New Life" box at the bottom of this guide page.
- Play a recording of a lively version of the singing of Alleluia and have the children process around the room, holding the signs of new life that they made.
- Lead the children in praising God, using this or a similar prayer:

LEADER: Thank you, God, for

the beautiful colors and sounds of spring.

CHILDREN: Alleluia. Alleluia. Alleluia.

LEADER: Thank you, God, for sending us Jesus.

CHILDREN: Alleluia. Alleluia. Alleluia.

LEADER: Thank you, God, for

the gift of our Baptism.

CHILDREN: Alleluia. Alleluia. Alleluia.

LEADER: God our Father, Easter is a time of happiness and joy. May Jesus help

us live as your children.

ALL: Amen.